



Course Code: GLA5115

Name of the Course: Gender and Development



SYLLABUS¹

Instructor	: Rahime Süleymanoğlu-Kürüm (Assoc. Prof. and Jean Monnet Chair)
Office	: Graduate School
E-Mail	: rahime.kurum@eas.bau.edu.tr
Office Hours:	: Friday 15:00-18:00
CV (link)	: https://cdn.bau.edu.tr/staff/2118.pdf
Course Information	
Period	: Fall
Time	: 19:00-21:50 (Friday)
Course Credit / ECTS	: 3/8
Classroom	: D305
Mode of Delivery:	: Face to Face
Type of type	: Elective
Course ECTS Page Link	

Prerequisite (If Available)

N/A

Course Objective and Learning Objectives

This course is offered as part of Jean Monnet Chair on “Feminist Epistemic Justice in the EU and Beyond” (FEJUST) and supported by European Commission under Erasmus + programme. The students successfully completing this course will be offered a Certificate of Achievement (CoA). FEJUST aims at promoting epistemic diversity through its content, activities and teaching pedagogies. The course aims at providing a comprehensive exploration of the role of gender in international development. It equips students with a detailed analysis of human development theories and their interaction and contradiction with neoliberal policies. This course is organized around two parts. First part deals with the human development and feminist theories to international development, actors and institutions that promote and challenge gender equality. The second part offers a thematic analysis of gender equality policies and their link to human development. The course will be thought with flipped learning technique. In addition to the weekly readings assigned below, lecturer will share weekly videos to summarize the content for each week. Weekly sessions will involve student participation and interactive discussions. Students are required to make active use of mind mapping technique for running effective discussions.

Course Learning Outcomes

At the end of the course, you will be able to:

1. Grasp the historical perspective of gender equality in international development.
2. Comment on current debates on gender equality and development
3. Grasp different perceptions and approaches towards women's development.

¹ Lecturer reserves the right to make some amendments to the syllabus. When a requirement occurs, the lecturer will notify this situation in writing or verbally beforehand. It is the student's responsibility to follow the current program.

4. Analyze comparatively the effect of international actors on the formation of universal gender norms.
5. Comprehend the importance of gender equality in building a democratic society and discuss it in the context of human development theories.

Course Structure

The course is designed to be taught face-to-face and four weeks will be online through Microsoft Teams. Students who responsible the course are expected to follow the course in the classroom (D305) during the course hours in face-to-face courses and attend Microsoft Teams meetings in online sessions.

Course Policy

Communication Channels and Methods:

* You should use itslearning to communicate with me during the course. While writing your messages, you should consider the following;

- Messages written in chat language should be deleted and ignored immediately.
- Remember, you are college enrolled.
- Spell-check your emails. If I use a word in an email to you and you do not know what that word means, then look it up!

Usage of Digital Tools:

* Mobile Technologies: Mobile technologies such as mobile phones, tablet computers, laptop computers can only be used for teaching purposes. Please respect the lecturer and your friends by turning off the volume or turning off your mobile phone.

Cell Phone: Your cell phones should be muted or turned off before class. There may be some important situations in our lives (health, family, personal) in such cases, please turn your phone to vibration and if you really need to talk, leave the class and talk outside and come back to the lesson.

Assignments and Project Deadline: *

All your homework will be sent via Itslearning course site (you can select Bahcesehir Ugur Education Institutions from the list on www.itslearning.com, enter your username and password

- Please do not send your homework to me via e-mail. Assignments sent directly to me via e-mail will not be accepted.
- Sufficient time has been calculated and given to you to complete your homework. If you are unable to do your homework, please contact the instructor of the course immediately and report your situation.
- All your homework and projects must be submitted on time. Your assignments and projects are due one day before the lesson.
- For each late submissions, the grade will be reduced by 10% (per day). I wish you all success in a new era!

Attendance: *

Students must attend the theory part of the course at least 10 weeks full.

- If you are going to be absent from a course, please inform the instructor that you will not be attending the lesson by itslearning message.
- You can contact the instructor of the lesson about the lessons you did not attend and ask what was taught in that lesson. It is your responsibility to complete the assignments and tasks not done for that lesson on time and keep up with the content covered.

Disabled Student Support:

You can contact me directly regarding the issues that may be an obstacle for you (vision, hearing, etc.). In addition to this, there is a Disabled Student Unit in order to minimize the difficulties that our disabled students will encounter due to their disabilities and to eliminate the obstacles. You should contact this unit regarding your situation. Click to access the web page of this unit.

Oral and Written Communication Ethics:

During the lesson you have to express yourself respectfully in your communication with your friends and with me. In addition, you are responsible for maintaining this respect in discussions, homework and correspondence on the online platform.

Privacy and Copyright:

In accordance with the Personal Data Protection Law, the courses will be recorded on the online platform within the scope of your approval and knowledge. In addition, it is strictly forbidden to register the participants (students and instructors) during the course.

Course Resources

All course readings are uploaded to itslearning and they are listed in the weekly sessions defined below.

Grading and Evaluation:

Assignment	Description	Scoring	Weight (%)
Midterm	You will have a face to face midterm exam where you are responsible for the topics of the first 6 weeks (Week1-Week7) of the course.	100	20
Assignment 1: Media Analysis of Gender Discourse and Media Report	Students are expected to choose a media content and prepare an 800-1000 words long written assignment discussing it from the perspective of gender capabilities and human development perspectives. This assignment will be conducted by each student individually and presented in class. Half of the grade is to be given from research and the other half from presentation and discussion in class. Students should be prepared to trigger class discussion on their selected media content. This is an individual project. Students are expected to prepare their assignment individually.	100	15
Assignment 2: Participatory Action Research (PAR) (Video Production and Report)	Students are expected to identify a gender and development concern and produce an art-based research. You will produce a 3-5 minutes expressing their messages to the public and policymakers. Alternatively, you can produce 3-5 pictures for the same purpose (PhotoVoice methodology). Lecturer will be sharing examples and detailed guideline in virtual classrooms and on Itslearning. Students should pay attention to the conditions of Covid-19 pandemic in producing their PAR pieces. This assignment will be a group project of 2-3 students. It will incorporate both a video and a written report of 1500-2000 words which allows students to express and explain their own learning process from producing the videos. Videos will be screened in virtual classrooms and discussed.	100	25
Final Exam	As part of this course, you will have a face to face exam comprising three essay questions.	100	40
TOTAL		100	100

Course Calender

Week	Course Topic	To Do	Assignment Deadline
W1 F2F	Introduction of the Syllabus and Main concepts: Gender and development	<ul style="list-style-type: none"> Course Schedule Review and Expectations The facts about gender equality and the Sustainable Development Goals: https://www.youtube.com/watch?v=K-oc4GOoWOI Gender Equality - SDG #5: https://www.youtube.com/watch?v=HbQjIPoBA3U Integrating human rights, leave no one behind, and gender equality into UN Cooperation Frameworks: https://www.youtube.com/watch?v=mHHy1gDn4x8 Judith Lorber, Feminisms and their contributions to gender equality, in Gender Inequality, Feminist Theories and Politics, Oxford University Press, 2000. 	
W2 F2F	Gender and International Development (Human Development Theories, GDP and Utilitarian Approach)	<ul style="list-style-type: none"> Real GDP Per Capita and the Standard of Living: https://www.youtube.com/watch?v=Z0qHA93oOsc Puzzle of Growth: Rich Countries and Poor Countries: https://www.youtube.com/watch?v=u5P8AZRBLac (Please think about the issue of property rights and the extent to which women and men are equal in accessing property rights.) Human Development Report 2019 - Animated Explainer: https://www.youtube.com/watch?v=7V8oFI4GYMY Justice: What's The Right Thing To Do? Episode 01 "THE MORAL SIDE OF MURDER": https://www.youtube.com/watch?v=kBdfcR-8hEY&t=1531s (Watch first 30 minutes) Nussbaum, M. (2000) Feminism and International Development, In Women and Human Development: The Capabilities Approach, Cambridge, Cambridge University Press. 	
W3 F2F	Gender and International Development (Resource-based approach, human rights approach and Capabilities Approach)	<ul style="list-style-type: none"> Nussbaum, M. (2000) Feminism and International Development, In Women and Human Development: The Capabilities Approach, Cambridge, Cambridge University Press. 	
W4 F2F	Assignment 1. Media Analysis of Gender Discourse-Virtual Presentations	<ul style="list-style-type: none"> Killing Us Softly 4: Advertising's Image of Women [Trailer] - Available on DVD: https://www.youtube.com/watch?v=PTImho_RovY Me Too hareketi Fransa'da neden tutmadı?: https://www.youtube.com/watch?v=FXkqcszeTTY Why was #metoo so controversial in France? - BBC News: https://www.youtube.com/watch?v=JHRPCBXJSng Greenwood, D. N., & Lippman, J. R. (2010). Gender and media: Content, uses, and impact. In Handbook of gender research in psychology (pp. 643-669). Springer, New York, NY. 	Submission Assignment 1
W5 F2F	Gender Politics in the making: actors, formal and informal institutions	<ul style="list-style-type: none"> America's powerful female politicians tell us how they broke the glass ceiling: https://www.youtube.com/watch?v=GICS2uUGvTE The Likability Dilemma for Women Leaders Robin Hauser TEDxMarin: https://www.youtube.com/watch?v=PYyBqs_x044 	

W6 F2F	Equal Opportunities in Education and Employment: Applications of Resource-based and capabilities approaches	<ul style="list-style-type: none"> • Gender Equality in Education: • https://www.youtube.com/watch?v=2Oexo0jpsk • https://www.youtube.com/watch?v=J1MkBNVfAxE • Gender stereotypes and education: • https://www.youtube.com/watch?v=nrZ21nD9I-0 • Education and gender equality: main challenges • https://www.youtube.com/watch?v=p5t_dB0Z_rE • ETCEP Kapanış Töreninde Gösterilen Kapanış Filmi • https://www.youtube.com/watch?v=J848Ey8hGPs • Search resistance to ETCEP project? What are the grounds of criticisms? • Süleymanoğlu-Kürüm, R., & Cin, F. M. (2020). Feminist Framing of Europeanisation. Gender Equality Policies in Turkey and the EU, Basingtoke: Palgrave Macmillan (Chapter 10 and Chapter 11)
W7 ON	Mobilizing against Gender Equality: Forms of Reactions to Gender Equality	<ul style="list-style-type: none"> • Please read Chapter 1 and Chapter 14 in this book. If you are interested, you can also read one of the case studies in the book (in order of importance 2. Austria, 7. Hungary, 3. Belgium, 4. Croatia, 6. Germany) • Please watch these videos: • #AntiGenderPolitics How did the anti-gender movements erupt?: https://www.youtube.com/watch?v=OSa1TvZ83ug • Anti-Gender Politics by Sonia Correa (Part 1): https://www.youtube.com/watch?v=11p4_jBiXMw • Anti-Gender Politics by Sonia Correa (Part 2): https://www.youtube.com/watch?v=f8jBdBjmVgg • Anti-Gender in Turkey: https://blogs.lse.ac.uk/gender/2019/05/20/new-episode-anti-gender-turkey/ • https://blogs.lse.ac.uk/gender/2019/01/09/varieties-of-anti-gender-mobilizations-is-turkey-a-case/ • Kuhar, R., & Paternotte, D. (Eds.). (2017). Anti-gender campaigns in Europe: Mobilizing against equality. Rowman & Littlefield.
W8 F2F	Mid-term exam	In class hours
W9 ON	Political Representation of Women: Feminist approaches to international politics and the feminist critique of the concept of security	<ul style="list-style-type: none"> • On being a women and a diplomat: https://www.youtube.com/watch?v=7wzceILi774 • Sweden's Margot Wallström on the lessons from feminist foreign policy: https://www.youtube.com/watch?v=A1HbQup-vKE • How does gender relate to arms control and disarmament?: https://www.youtube.com/watch?v=HdbnBBinjdM • Gender Equality Small Arms Control – Towards Bullet-Proof Inclusion: https://www.youtube.com/watch?v=II4LKm1ifAo • https://www.youtube.com/watch?v=FkXd3LUuLq4 (Chechen refugees living in limbo)
W10 F2F	Political representation of women II	<ul style="list-style-type: none"> • Critical Analysis of 'Sufragette' Movie
W11 ON	Politics of Reproductive Health	<ul style="list-style-type: none"> • Rahime Süleymanoğlu-Kürüm, Politics of Family Planning in Turkey: Ideological Polarization and Demographic Policies, in Yılmaz Esmer, Culture, Politics, Ideology and Reproductive Health in Turkey, Peter Lang. 2022.

W12 ON	Human Security and Human Trafficking	<ul style="list-style-type: none"> Reardon, B. A., & Hans, A. (Eds.). (2018). The gender imperative: Human security vs state security. Taylor & Francis. 	
W13 F2F	Gender-based violence	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=pZwvrxVavnQ https://fra.europa.eu/en/publications-and-resources/data-and-maps/survey-data-explorer-violence-against-women-survey http://kadincinayetlerinidurduracagiz.net/veriler/2947/kadincinayetlerini-durduracagiz-platformu-2020-raporu Süleymanoğlu-Kürüm, R., & Cin, F. M. (2020). Feminist Framing of Europeanisation. Gender Equality Policies in Turkey and the EU, Basingtoke: Palgrave Macmillan (Chapter by Burcu Özdemir Sarigil) 	
W14 F2F	Screening of PARs and PhotoVoice Exhibition		Assignment Submission PAR Reports

Matters Needing Attention

Make sure you read all weekly course materials.

- Write your homework on a piece of paper in the form of a calendar so that you can work in advance to prevent some of your homework from getting stuck with your other lessons.
- If possible, print out all your completed assignments, save them on a flash drive, or even email them to yourself so that a copy is always available elsewhere.
- Participate positively in classroom activities and discussions.
- Attend the classes actively every week

Academic Integrity, Cheating and Plagiarism

Hexham (2005) defines plagiarism as a planned deliberate action to deceive the reader by pretending to be someone's word or words. Academic plagiarism is also in the form of an author's use of more than four words in his own research, without using quotation marks from a written source, without a precise reference to the original source published before, or in the form of similar fraudulent behavior in scholarship-application forms he wrote to contribute to his research. defines.

- Actions that can be defined as contrary to publication ethics in the scientific community are defined as follows;
 - plagiarism, - cheating, - paraphrasing,
 - fabrication and falsification of data,
 - to help copying and plagiarism,
 - To prevent others from accessing a source or data,
 - Appearing as a writer in joint studies without contributing,
 - Use of widely known / anonymous information,
 - No regular attribution,
 - Self plagiarism etc.
- Not everything on the Internet is public and cannot be obtained without permission or reference.
- Studies conducted without proper reference are graded with a score of zero.
- Large amounts of manuscripts copied without being quoted will be considered plagiarism and you will be responsible.
- Please be aware that the penalties for plagiarism can range from grading homework to dropping you out of class.
- If you copied, plagiarized or copied / pasted, do not expect the instructor of the course to write you a reference letter or to be your advisor.

- How is plagiarism penalized?

If it is revealed that you have overcome the course, the instructor of the course will refer to the program coordinator. Depending on the seriousness of the situation, the Program Coordinator decides with the committee the appropriate penalty from giving a grade of 0 from the homework grade to leaving the course. In any case, the student has the right to defend himself.

ARTICLE 25 – (1) In case it is doubled that a student cheats or attempts to cheat, commits plagiarism or similar violations defined in the applicable disciplinary regulation in any exam, assignment or other assessment activities, a disciplinary proceeding is brought against the student. Such activity is not assessed during the proceedings. A student who is found guilty is assigned zero point in addition to the disciplinary punishment. If the student is found innocent as a result of disciplinary proceeding, the exam taken by the student shall be assessment or a make-up exam or activity is provided.

You can access Bahçeşehir University and Higher Education Institution Regulations by clicking this sentence.

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